The cross country event was held a little earlier this year to put more space between the various levels of competition in both the cross country and athletics carnival events, which when combined with school camps and half-yearly exams, make Term 2 very busy.

The rain held off and students and staff had an invigorating afternoon toiling on the East-Heathcote fire trail.

We all enjoyed a sausage sizzle expertly put together by Mr Wilson, Mr Newton, Mr Manns and all the Year 12 helpers. This is a big job setting up offsite in a short amount of time, so all of us who were there appreciate your efforts and say thanks with a mouthful.

Some students had trouble keeping their ID stickers on wet shirts, and may not have been scanned correctly.

To the best of my knowledge at the moment, these are the top three runners in each age group, and who have qualified for CSSA State XC on Friday 27 May.

To page 2
Being so far away, there is no excuse this year for not having enough time to train!

12 Years Girls: Tiffany Tan
12 Years Boys: Julian Graham, Joel Sefton, Nathaniel Ellerman
13 Years Girls: Emmy Roland, Kate Coffey, Annika Rathbone
13 Years Boys: Zac Smith, Matthew Thompson, Rohan Murray
14 Years Girls: Isabelle Mullins, Georgia Mullins, Holly Vanderjagt
14 Years Boys: Jordan Wang, Joshua Rupenovic, Riley Cassidy
15 Years Girls: Amelia Sara, Lara Dipple, Isabella Fanous
15 Years Boys: Caleb Browne, Angus Lehmann, Nathan Natoli
16 Years Girls: Jade Harding, Brianna Batterham, Lucy Vaughan
16 Years Boys: Blake Rathbone, Mitchell Ward, Simon De Feyter
17 Years Girls: Nicola Isaacs, Julia Grace Alexopoulos, Carla O’Donnell
17 Years Boys: Michael Gosbell, Elliott Macgrath, Mans Lundstrom
18 Years Girls: Larissa Butler, Madeline Rasmuson, Cara Philip
18 Years Boys: James Kerr, Bradley Holmes, Sam Mullins

Congratulations to all the students who ran (as opposed to walked) on the day.

Students who have qualified for State will be given notes and information early next term.

Photographs: Ben Warren (Year 11)
Luke’s account of the fledgling days of the Christian Church in the book of Acts is a very inspiring read. One person who stands out for me in the early chapters is a man called Joseph. He belonged to the tribe of Levi, and the earlier dispersion of the Jews under Roman persecution had resulted in his family fleeing to the island of Cyprus.

This is what Luke says about him:

“All the believers were one in heart and mind. No-one claimed that any of his possessions was his own, but they shared everything they had. With great power the apostles continued to testify to the resurrection of the Lord Jesus, and much grace was upon them all. There were no needy persons among them. For from time to time those who owned lands or houses sold them, brought the money from the sales and put it at the apostles’ feet, and it was distributed to anyone as he had need.

“Joseph, a Levite from Cyprus, whom the apostles called Barnabas (which means Son of Encouragement), sold a field he owned and brought the money and put it at the apostles’ feet.”

- Acts 4:32-37

Two things stand out for me about this Joseph.

Firstly, he was a team player. He happily participated in the sharing of resources which became a distinctive mark of the Early Church.

They were a new movement, relatively few in number and lacking in influence, and with very limited resources; yet they had been commissioned by the Risen Lord with a mammoth task: to “go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you.” (Matthew 28: 19-20).

Yes, he had claimed to have “all authority in heaven and on earth”, and he had reassured them: “surely I am with you always, to the very end of the age”, but it was still a very daunting task.

Working as a team, with the same vision and depending on each other’s support and reliability, was essential to the success of their undertaking. Joseph’s attitude fitted into this scenario very well.

**Nicknames**

Secondly, and perhaps even more importantly, the other disciples had given Joseph a nickname: ‘Barnabas’, or ‘Son of Encouragement’.

Nicknames usually derive from a defining characteristic. Now, 2,000 years later, most of us only remember Joseph by his nickname!

How encouraging he was to Paul after his miraculous conversion on the road to Damascus (Acts 9:26-27; 11:21-30), and on their first missionary journey (Acts 13:1-7; 13:42-14:28). How encouraging he was to poor John Mark when he suffered from homesickness and somehow wasn’t equal to the pressure of Paul’s super-human zeal and drive (Acts 15:36-39).

In our school community we need to be like Barnabas. We all need to share our gifts and resources, each one’s strengths making up for the area where another might be lacking - helping each other out. And we all need to be encouragers, especially when another member of the team is finding it tough, even messing up!

Constructive criticism is very helpful and encouraging when offered with a Barnabas heart. It is not only in our teaching and learning but in our relationships that we will most impact the world for Christ.
prep 1 Colour Day
Mr Brett Hartley

Five-year registration
As the Principal, a key part of my role is to ensure that the school has policies and procedures demonstrating that we are providing a quality education and a safe learning environment.

Every five years all non-government schools are required to submit this documentation to the government organisation BOSTES, who read the documentation and visit the school at a later date to confirm that the school is effectively implementing their policies.

Because we are required to go through this registration and inspection process this year, I have just uploaded several hundred documents to the BOSTES website and am looking forward to working with the appointed inspector to ensure that we are providing a physically and emotionally safe environment for our students and that we are effectively teaching mandatory curriculum requirements.

I would like to thank our staff who spent many hours refining this documentation.

While a part of my role is dealing with the details of running a school, I also try and reserve some time to step back from dealing with specific day-to-day details and look at the bigger picture of how the school is running.

Principal’s, including myself, enjoy looking to education systems in other parts of the world to see what they have to offer.

Education international
Each year the media in Australia publishes a league table of how Australia performs in international Maths and native language, such as English, tests (known as the PISA tests) in comparison to other countries.

Invariably newspapers then publish articles about education systems in the highest performing countries. A country often cited as a model to copy is Finland. I have spent some time reading about Finnish education, and also had the opportunity to visit Helsinki a few years ago.

Some of the key features of their education system include giving younger children opportunities to play and explore for themselves, regular physical activity and a classroom atmosphere of safety and collaboration where children are valued as individuals.

Finland strongly emphasises the importance of tailored assessment tasks to help individual children to learn and improve, rather than highly regulated one size fits all standardised tests.

Contrast this with the model of education in China, which is now outperforming Finland in the PISA tests. Chinese classrooms are highly regulated, the school day is long, students complete many standardised tests and also attend “cram schools” out of school hours.

Clearly Finland and China approach education very differently, yet both countries are among the top 10 countries of the world according to standardised international measures.

Given that Finland and China are culturally very different to our school, it is hard to know what we can adopt from Finnish or Chinese education that would work in our context, although our school has a mixture of both models.

Like Finland, we are committed to recognising children as individuals and creating a classroom climate that is relational and conducive to learning. Our motive for so doing is because we believe that children are uniquely created in God’s image and that God has created us to be relational.

Also like Finland, our school is progressively changing how we assess students so that teachers can be well informed about each student’s individual learning needs, which equips teachers with valuable knowledge about how to help students improve in areas of weakness.
Like China, our school does believe there is a place for regulated, self disciplined learning. For example, students who learn a new mathematical concept need to be given the opportunity to silently work their way through a series of practice questions in a structured environment.

Also like China, some standardised testing is important, because it provides a helpful point of comparison with other students.

**Thank you**

Given that this is the last newsletter of the term, I would like to thank our parents and students for their commitment to our school community and trust that our families will have some time to rest and enjoy each other’s company over the school holidays.

I will be working during the break, but am looking forward to having more time to look at the big picture of the school and reflect on how we can continue to improve the quality of our Christian education.

**Get ready for PIPE 2016!**

This concert event is a highlight of the Junior School calendar and this year the Primary and Infants Performance Evening (PIPE) is happening at the end of Term 2.

All students from K-6 are invited to audition. Auditions will be held on Thursday 19 May (Week 4 of Term 2).

The evening is a celebration of the creativity gifted to the students of Shire Christian School and through performance we seek to give God the thanks and glory due to him.

In previous years we have had dancers, poets, singers, instrumentalists and future talk show hosts performing, and usually there are grade performances from Prep, Stage 2 and Stage 3 students.

Last year’s concert included a surprise performance from the Junior School teachers!

More information and tickets for this event will be available in Term 2, so “stay tuned” to the Newsletter!

I look forward to seeing many of your children auditioning in May! - Mrs Bronwyn Irvine, PIPE Coordinator

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**Position vacant**

**PDHPE Teacher**

part time, maternity leave

Committed Christians are welcome to apply for this 2 day per week 12-month appointment, commencing Monday 6 June 2016.

Most of the teaching load is Years 3-6, as well as a Year 7 class and a Year 10 class.

- Personally committed to the school’s statement of faith. The statement of faith is located on page 4 of the application form.
- Actively involved in a protestant church.
- Qualified as a PDHPE or Primary teacher.
- Able to work collaboratively with students, parents and staff.
- An ability to engage students in practical PE lessons, as well as effectively teach content and concepts in PDH lessons, is required.

Candidates are welcome to find out more information about the position by contacting either the Head of Junior School (K-6) or the Head of PDHPE/Sport (7-12) by phoning the school on 8525 5111.

**How to Apply**

Please apply using the application form on the school website: www.sscs.nsw.edu.au (under the community tab / positions vacant).

**Hard copy applications**, mail to The Principal, Shire Christian School, PO Box 390, Sutherland NSW 1499.

**Electronic applications**, email to principal@sscs.nsw.edu.au

Applications close Friday 29 April 2016
For Prayer and praise

“The steadfast love of the Lord never ceases; his mercies never come to an end; they are new every morning; great is your faithfulness. ‘The Lord is my portion,’ says my soul, ‘therefore I will hope in him.’” - Lamentations 3:22-24 (ESV)

• Praise God that Jesus died in our place, and rose to life again on the third day.
• Praise God for his never ceasing steadfast love, his never ending mercies, his great faithfulness, and that he is worth putting our hope in.
• Pray for the Year 12 students as they sit their half-yearly exams.
• Pray that the parent teacher evenings next week will be a time of graciousness, encouragement and insight.
• Praise God for the administrative staff at our school who work with kindness and diligence to keep the school operating smoothly.

Alumnus Riley Buchanan a Moran prize finalist

Riley explains:

“The picture Apojack was taken for my HSC art major work which reflected Australia’s diversity through individual’s cultural stories. “Apojack” was one of 21 portraits taken for this project.

Apojack Bir is a Sudanese refugee who was born in a Kenyan refugee camp, after her parents fled Sudan because of civil war.

Today she lives in the Sutherland Shire as just one of the countless refugees in Sydney.

Apojack represents the ever changing Australian multicultural landscape which has enriched and developed our country’s social and cultural values through immigration.”

* Riley is currently studying Media Arts and Production at UTS.

Parents and Friends

events

term 2

Thank you to everyone who attended the P&F meeting last week. In Term 2 we will hold an evening meeting with a guest speaker.

Please watch the newsletter for further details.

We were able to finalise a number of events for next term, details of which are listed below.

We will also be using the proceeds of today’s cupcake day to help fund some new sports shirts for our Junior School representative sports teams.

Upcoming P&F events

• Breezeway Café: Friday 6 May with a performance by the Stringles Group
• Junior School Sausage Sizzle: Wednesday 18 May
• Evening P&F meeting: Date to be advised
• Snack Shack at PIPE: Friday 24 June
Year 6 student Angelina Gonzalez won tickets on a Hope 103.2 competition to see the film “Miracles from Heaven”.

She was very happy when, after the movie and while traipsing around the shopping centre with her mum, they ran into her favourite breakfast radio host, Dan Widdowson.

Ashleigh the runner-up State Age Champion

Shire Christian School was represented by a group of 10 students at the State championship on Monday 21 March.

Larissa Butler, Paige Clifton, Grace Jacobson, Daniel Pope, Ashleigh Robinson, James Waters and Samuel Zhang all competed in individual events, while Jade Harding, Julia Jacobson and Amelia Sara were involved in two relay events.

I would like to congratulate all our competitors in making it to that level, and thank their parents who have supported them every step of the way, and were once again cheering them poolside on Monday.

The work that goes into competing at this level and producing outstanding performances in the pool is extraordinary, and takes a great deal of dedication and hard work.

Unless you have experienced being a swimmer yourself or being a “swimming parent”, you might not have experienced the joys of training eight times a week doing two-hour sessions with 5am starts.

However, this is what Ashleigh Robinson in Year 7 does, and all the hard work paid off on Monday when after swimming well all day, and coming second in five of her seven events, she placed second overall in her age group.

Runner-up Age Champion at State Christian schools level is a great achievement, so well done Ashleigh! - Mr Phil Askew, Head of PDHPE/SPORT

Log in to see your Parent Teacher interviews

Online interview requests for the Parent Teacher Nights on Tuesday and Thursday next week have been allocated.

Parents can now log back in to parent.edval.com.au with your code to view and print your interview times.

Any parents who did not put preferences in before the closing date can still log in and schedule interviews manually, but only where there are remaining places available.

If you are having any trouble, please ring Reception who will be able to help you book.
Teachers are looking forward to the Parent Teacher Nights next week. This is a great opportunity for teachers and parents to meet to discuss their child’s progress and learning needs. We encourage all parents to log on and take this opportunity to meet with teachers.

- Mrs Robinson and Mrs Long will be conducting their interviews in Week 1 next term.

**Thank you Miss Haralambou and Mrs Dunne**

We would like to thank Miss Katherine Haralambou for settling 1D into school this term. We admire her passion for teaching, her dedication, and the love and care she has shown towards her students. It has been a blessing to have her on the teaching staff for this time.

We will miss her and wish her well for the future as God continues to provide for and guide her.

We also say goodbye to Mrs Rachel Dunne who has been with us for two and a half years. Mrs Dunne has taught Year 6 and Year 2 during her time here and has been a valued member of our teaching staff. She is also a dedicated and passionate teacher who loves teaching and has contributed greatly to our school staff and community.

Mr and Mrs Dunne are moving to London where they will be working for two years. We congratulate Mrs Dunne for already being appointed to a teaching position at a school in Surrey.

We will miss her and hope and pray that they will settle into London well and enjoy the experience of working and teaching overseas.

Next term we welcome Miss Emily Francis to teach 2D for the remainder of the year.

**Uniform**

Winter Uniform is to be worn every day during Terms 2 and 3. The note in the Junior School Student Diary is incorrect and we apologise for this.

Could you please ensure that all students have a Junior School winter uniform fitted to wear first day back next term, Tuesday 26 April. The Uniform shop will be open next Tuesday and Thursday, but not during the holidays.

**Junior School Bronze Awards**

Cameron Newman  
Caitlin Newman  
Balin Carlisle  
Isabelle Saville
“A fantastic, affordable school full of compassionate, dedicated Christian teachers and like-minded parents.”

- Melis Knight (Shire Christian parent)

now enrolling kinder and year 7

Contact our Registrar: 8525 5111
enrolments@shirechristian.nsw.edu.au
shirechristian.nsw.edu.au

Shire Christian School

fresh new look
Same values and mission
Year 1 draws the pirate ship in the school playground. Year 1 enjoyed drawing the pirate ship.

Finding inspiration in the school playground. Year 1 enjoyed drawing the pirate ship.
A few weeks ago, the Girls Under 15 Touch Football Team competed at the Regional Carnival held at Jack Nash Reserve, Currans Hill.

The girls were full of energy and were looking forward to competing against other schools.

Although they were hoping to be competitive and maybe win a few games, the girls absolutely dominated the carnival!

They defeated all teams placed in front of them, and didn’t concede a try the entire tournament. The girls won their Final against St George Christian School convincingly 5-0.

The girls showed the highest level of sportsmanship throughout the tournament and represented themselves and our school with a great level of pride.

The carnival also doubled as a selection for the Regional CSSA Team that is competing at Coffs Harbour, with six out of the team of nine coming from Shire Christian School!

I would like to congratulate the girls on a fantastic team performance which allowed them to achieve a terrific result on the day, and would like to wish those competing at Coffs Harbour, all the best.
The auditions for Alice in Wonderland are now finished.

This week I have had call backs for some of the major roles where multiple children re-auditioned for some roles.

This weekend after meeting with Mr Carter, Mrs Whittaker and Mrs Irvine, I will be choosing the final cast.

Every audition was recorded and as I look to casting each role, I will be looking for a strong singing voice and great acting ability.

Just as importantly, I will be looking for that child that has a charisma that catches my attention as soon as they begin their audition.

There are also certain characteristics that lead me to associate a certain child with a role, such as comic ability.

A lot of these facets can be taught but some are just there as a part of a child’s makeup.

Every child who auditioned will be a part of Alice In Wonderland either in a role or chorus and every part is important for the whole.

Over the past six weeks, I have auditioned more than 100 children from Year 1 to Year 6.

I have been so excited and amazed by the high level of talent in children so young.

It has also made the choice decisions that much more difficult, but what a problem to have!

Congratulations to all the children for their wonderful auditions. The final cast list will be posted on the Breezeway notice board on Wednesday (6 April).

I will also meet with the cast to hand out scripts, CDs and notes so that they can begin to learn their parts in the holidays.

Rehearsals will begin Week 1 Term 2.

‘This week I have had call backs for some of the major roles’

‘I will be looking for that child that has a charisma that catches my attention as soon as they begin their audition’

Mrs Christine Wright, Teaching Staff
Stick or roll-on deodorants only

Unfortunately, the misuse of deodorant cans by some Secondary students has resulted in some of our students being injured and in quite dangerous situations occurring at school.

Because of this and the possibility that the use of a spray deodorant can trigger an asthma attack in some students, we are asking that students use a stick or roll-on deodorant at school.

From the start of Term 2, students will be told not to bring aerosol deodorant cans to school as these will be confiscated.

It would be appreciated if you could supply your student with an appropriate alternative.

- Mrs Marilyn Cole, Head of Secondary

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Spectacular game play

On Wednesday 16 March, 17 Year Six students represented the school in the annual ET Shield Rugby League Gala Day at the Ridge Playing Fields.

It was an overcast morning, but the day warmed up to be perfect conditions for playing Rugby League! The two teams displayed great sportsmanship, teamwork and cooperation. This was also evident during lunchtime training sessions at school.

Each team played five 15 minute games against other schools from the shire, including Oyster Bay, Star of the Sea and Illawong.

We had some memorable moments in each of the games, with spectacular and clever tries scored and lots of strong tackles made.

The teams learnt many new skills and really bonded well. A great day was had by all, including Mr. Mellor!

Thank you to all the parents who came along to cheer on the teams, and to assist with transporting the players to and from the event.

A special thank you to Mr Howarth for assisting with coaching the teams and Mrs Sara for providing a shade shelter.

The students who represented the school were:


- Mr Andrew Mellor, 3-6 Section Coordinator

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Winter uniforms

Uniform fittings are by appointment

Last trading day for Term 1 – Thursday April 7
Regular trading days resume on – Tuesday April 26

The shop will be closed during the holiday break.

TO BOOK A FITTING APPOINTMENT:

Mrs Michelle King

Phone: 9532 1065
(Leave a message if there is no answer. Your call will be returned the next trading day.)

Email: sutherland@ranier.com.au

Normal Trading Days (During School Terms)
Tuesday & Thursday: 8am to 2pm

Payment
Cash / Eftpos / Visa / Mastercard (1.5% credit card surcharge applies)
Work experience

Work experience paperwork for Year 10 students is due on Tuesday (5 April).


The NSW Surveying Taskforce will then seek a local placement on the student’s behalf throughout NSW and ACT. Suited to students with an aptitude for Math and an interest in the outdoors.

Open days

- Design Open Day at Billy Blue College and CATC: Explore our campus, find out about design courses, early entry program and scholarships: Sat 30 April, 10am-2pm, 46-52 Mountain Street, Ultimo. RSVP to receive a program of the day: www.billyblue.edu.au/news-events/upcoming-events/sydney/open-day-sydney
- Australian National College of Beauty: Beauty and wellbeing: Sat 30 April, 10am-2pm, 235 Pyrmont Street, Pyrmont. RSVP www.ancb.edu.au/events/open-day-sydney

General information

Year 10 Subject Selection and Information Evenings at UNSW are now open for registration. Three dates 5, 10 and 18 May. Register at whatson.unsw.edu.au

These evenings are the best place to start for students who are thinking about starting university in 2019.

The evening will cover a number of relevant topics including subject selection, bonus points, what the difference is between assumed knowledge and prerequisites and how the uni admission and scholarships application process works.

Year 12 UMAT

Please ensure that Year 12 students with an interest in studying medicine, optometry or dentistry in 2017 are aware that they may need to have a UMAT score on top of their Year 12 results to apply to these university courses.

UMAT registrations are now open. https://www.myhealthcareer.com.au/medicine/umat-2016-registrations

New in 2017

In 2017, the University of Sydney’s Faculty of Pharmacy will introduce a new five-year Bachelor of Pharmacy and Management degree.

This course provides students with a unique combination of pharmacy as well as business knowledge and skills.

More information on the Bachelor of Pharmacy and Management can be found at: http://sydney.edu.au/courses/bachelor-of-pharmacy-and-management/

Surveying

Surveying offers big opportunities for young people looking for a dynamic career.

The forecasted national demand for surveyors means graduates are more likely to secure jobs in surveying compared with many other professions which is great news for students interested in Maths, Geography, IT and Science.

By 2021, the demand gap of Registered Surveyors required to meet current labour requirements will rise to 831 persons.

That’s almost double the current number of Registered Surveyors in NSW, and does not include the supporting roles to Registered Surveyors.

With an average of 90% of graduates finding full-time employment and earning a median starting salary of $52,000, pursuing a career in surveying offers considerable benefits.

Surveyors work indoors and out, taking precise measurements using specialised technology in the field, then analyse and interpret the results back in the office.

They work on a wide range of projects and locations that add variety and adventure to their daily work.

Real Estate

If you are looking for a career in real estate, the first step is to complete the Getting Started Essentials – Certificate of Registration Course with REINSW.

This course will give you the knowledge and skills you need to be confident and capable in listing, selling, renting and managing property. For more information and to enrol please visit http://reinsw.com.au

Sydney TAFE Online and in time!

Sydney TAFE has released a suite of fully online courses at http://online.sydneytafe.edu.au Studying online with Sydney TAFE means everything is tuned to the real world, real skills.

It’s only the possibilities that are unreal. With Sydney TAFE online courses, you are provided with support at each step.
## What’s on

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<td>Junior School PSSA Swimming</td>
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<td>Term 2 Begins - Please be dressed in winter uniform</td>
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<td><strong>Thu 28 April</strong></td>
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<td><strong>Fri 29 April</strong></td>
<td>Junior School Cross Country Carnival from 12.30pm</td>
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<td>Study Camp Seminar</td>
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### ‘Parenting Teenagers’ workshop

Shire community organisation Orana is offering a workshop on parenting teenagers, with topics including how to communicate with your teenager, raising self esteem, social media, drugs, teenage anger and lying. The course is subsidised, which means no cost to attendees. Register at 9521 8280.

### Can you help solve the 2F shoe mystery?

A 2F student has a pair of mismatched shoes. One shoe is too small for its owner. If you can help solve this puzzle please let Miss Foster know.

### Community Corner

#### Holiday Soccer Camps

St John’s Sutherland is hosting a series of Ambassador Soccer Camps, with coaching by local and international coaches following the FFA National Curriculum.

The camps also include character development through faith-based life lessons, matches, competitions and prizes. Every player will receive a camp shirt, certificate and photo.

Camps are open to boys and girls aged 6-12 of all playing abilities. Tuesday 19 to Friday 22 April, 1.30pm-5pm daily. Cost: $140 per child.

Register at: soccercamps.org.au

*Items in Community Corner of the newsletter are placed at the discretion of the School. However, the School does not endorse any such item.*
Shire Christian School
a firm foundation

P.I.P.E
Primary and Infants Performance Evening
Friday 24 June 2016

AUDITION FORM
PIPE is coming in Term 2
... and it's time to prepare your act!

Auditions for PIPE 2016 will be held Thursday 19 May
(Week 4 of Term 2), so it's time to get ready.

Acts involving performance craft (for example playing an instrument,
acting, singing, dancing, reciting poetry, miming, telling jokes, juggling)
should be no longer than four minutes, should be modest in nature,
entertaining, well rehearsed and - most importantly - should be
glorifying to God using the abilities he has given you.

Please place your application form in the box at Reception by
Friday 13 May (Week 3).

PIPE 2016 will be held on Friday 24 June.

We will notify you by the end of Week 6 as to whether your audition was successful, so that there are three weeks in which you can streamline acts and complete costuming.

We are looking for acts that go together to make an entertaining evening for the audience. Remember hundreds of children try out, so you need to do something to make your act stand out!

Find some helpful hints on the next page.
HOT TIPS

Be creative
Think of something you are good at, then think of how you can do that in a way that is unique to you.

Choose your music carefully
Choose music that is appropriate to the audience and that is out of the ordinary. For example, if you learn the piano, avoid playing an exam piece for your audition, as many children sitting exams use the same repertoire. If you are a singer avoid using a CD where you need to sing over the original artist as this cannot be used on the night.

Age appropriate
Both the selection of songs to sing or songs to dance to must be age appropriate, so be careful to choose songs with this in mind.

Involve other people
Is there a job for the audience in your performance? Can you organise a group performance with other students?

Commit to one
Except in rare circumstances it is unlikely you will be chosen to do more than one act, so make sure you audition your favourite act.

Remember to be visual
Your performance will be seen as well as heard, so think of using movement, a costume or a visual aid.

Have fun
Some acts are chosen because they are fun for the audience to watch. You don’t have to be the best in the school at what you do, performers from many levels will be selected, but you do need to do the best you can do. Enjoy yourself!

Looking forward to a great evening!

Mrs Bronwyn Irvine
On behalf of the Music Department
My child ____________________ of class ________

would like to audition for PIPE 2016.

I have seen his/her act and would be happy for them to perform it at PIPE 2016 if they are chosen. I believe the performance to be in line with the ethos and beliefs of Shire Christian School.

I have checked that my child will be available on Friday 24 June to participate in PIPE 2016.

Performance Details

Name of item

______________________________

Type of item

______________________________

People involved

______________________________

Musical equipment needed

______________________________

Props required:

______________________________

Costume ideas:

______________________________

Student Signature: ____________________________

Parent Details

Email: ________________________________

Phone: ________________________________